WELCOME TO THE SOLUTIONS LEARNING IMPLEMENTATION GRANT REQUEST FOR PROPOSAL WEBINAR

Please take a few minutes to get to know the online platform we'll be using today

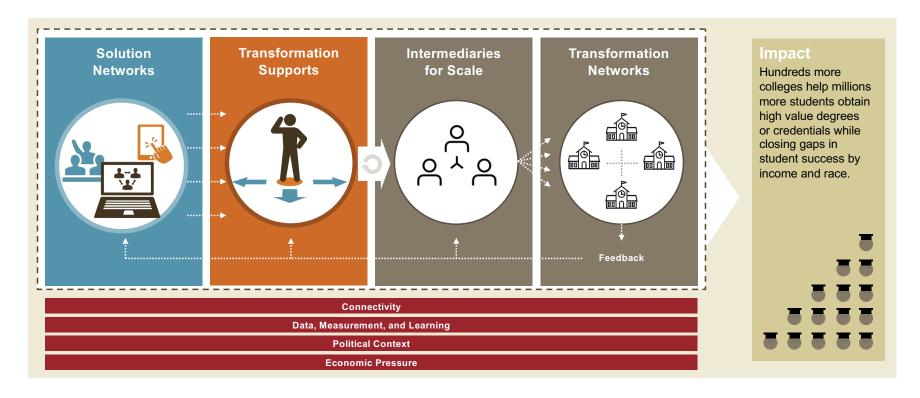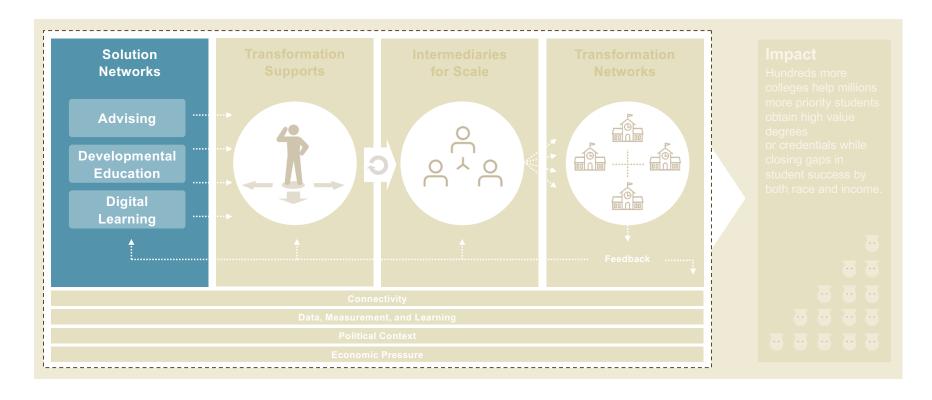|				
Participants will be muted during the presentation, but can ask questions in the chat; we will do our best to answer questions after each section.	Don't worry if you miss a portion—the Webinar will be recorded and shared with participants.	If we can't get to all of your questions, we will capture them and update supporting materials and FAQs as needed.	If you require assistance, please ask for help in the chat.	Yes, grab your tea! The session will begin at 5 minutes after the hour.
1	2	3	4	5

POSTSECONDARY SUCCESS STRATEGY AND SOLUTIONS

THE POSTSECONDARY SUCCESS'S THEORY OF ACTION FOCUSES ON INSTITUTIONAL TRANSFORMATION AT SCALE
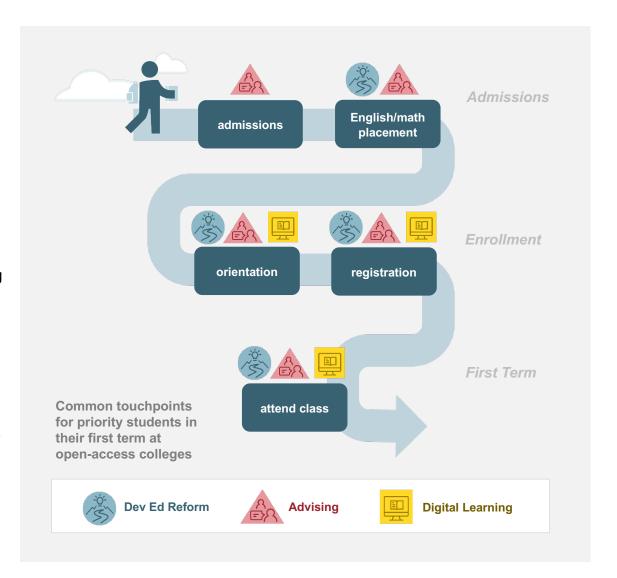
SOLUTION NETWORKS ARE AN INTEGRAL PIECE OF THE STRATEGY

Solution Networks

Advising

Developmental Education

Digital Learning

Transformation Supports

Intermediaries for Scale

Transformation Networks

Feedback

Impact
Hundreds more colleges help millions more priority students obtain high value degrees or credentials while closing gaps in student success by both race and income.

Connectivity

Data, Measurement, and Learning

Political Context

Economic Pressure

THREE SOLUTIONS TO SUPPORT STUDENT SUCCESS

We have chosen to focus on **Developmental Education Reform**, **Advising**, and **Digital Learning** as they play complementary roles and involve deep institutional capacity-building that spans the student journey from matriculation to transfer and graduation.

They are expected to maximize the likelihood of success for our priority student populations by improving Key Performance Indicators including course completion ratio, gateway course completion, 1st-year credit accumulation, program of study selection, 1st-year retention rate, and student ROI.

Admissions

admissions

English/math placement

Enrollment

orientation

registration

First Term

attend class

Common touchpoints for priority students in their first term at open-access colleges

🔵 **Dev Ed Reform**   🔺 **Advising**   🟨 **Digital Learning**

SOLUTION NETWORKS ARE AT THE CENTER OF THIS APPROACH

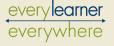| Solution Networks:	Dev Ed Reform	Advising	Digital Learning
A connected community of practice of key stakeholders that collectively advance and maintain the delivery of a solution, sustained by institutional transformation, among institutions of higher education to support success for students who are Black, Latino, Indigenous, or from low-income backgrounds.	**Strong Start to Finish (SStF)** aims to amplify and accelerate evidence-based practices to address inequities in developmental education by ensuring priority students complete college-level math and English courses and enter a program of study in their first year. *www.strongstart.org/*	**The Advising Solution Network (ASN)** is a network of organizational partners whose mission is to identify, build, and scale effective advising solutions across the field of higher education to ensure academic, career, and personal success for all students with a focus on priority students. *www.advisingsuccessnetwork.org*	**Every Learner Everywhere (ELE)** aims to scale evidence-backed adaptive courseware, high-impact instructional practices, and evidence-based teaching practices that promote student success and equity in high enrollment, high drop/failure/withdrawal foundational courses. *www.everylearnereverywhere.org*

REQUEST FOR PROPOSAL

ORGANIZATIONAL EXPERTISE & FUNCTIONS

Organizational Expertise

Expertise in racial and socioeconomic equity and experience working in higher education

Demonstrated commitment to diversity, equity and inclusion indicated by representative leadership and staff for the project, and other organizational leadership (i.e., board or an advisory group)

Experience developing a shared research agenda, conducting research, and disseminating findings

To Execute Five Specific Functions

1 Working with key stakeholders to develop an annual agenda

2 Enable regular and active engagement of all key stakeholders

3 Collect data to assess implementation variation of the solution for Black, Latinx, Indigenous students and students experiencing poverty

4 Disseminate insights that inform grantmaking, provision of services and that augment the field's knowledge of solution implementation

REQUEST FOR PROPOSAL OVERVIEW

Overview of what to address in the concept paper	Assessment Criteria	Partnerships	Budget
An **overview of organizational expertise** in racial/socioeconomic equity and higher education	**Racial & Socioeconomic Equity Expertise**	Formalized partnerships are not required though we welcome individuals and/or organizations to submit jointly.	4-year budget not to exceed $3.0M
	Higher Education Expertise		
	Qualitative and survey research expertise		
A brief **statement** outlining approach to developing an annual research agenda	**Probability and non-probability sampling**		
	Facilitate continuous learning		
	Ability to build insights that inform grantmaking		
A **strategy** for disseminating findings amongst key stakeholders	**Ability to build insights that informs the work of institutions and service providers**		

SELECTION PROCESS: EXPECTED TIMELINE

May 16th
Concept paper phase launched

June 16th
Full application phase launched

June 30th–July 20th
Review applicants

August 15
Select Winner

~October 1st
Grant Live

May	June	July	August	September	October

May 30th
Deadline for concept paper Submission

June 30th
Deadline for full application Submission

July 12th–15th
Applicants respond to reviewer questions

NEXT STEPS

Opportunities to Engage with BMGF After the Webinar
Timespan to ask questions
*All questions will be shared publicly via a regularly updated FAQ
You may ask questions via until May 24th at 5pm ET, and the final FAQ will be released on May 26th
Questions? Contact Us:
solutions.measurement@gatesfoundation.org

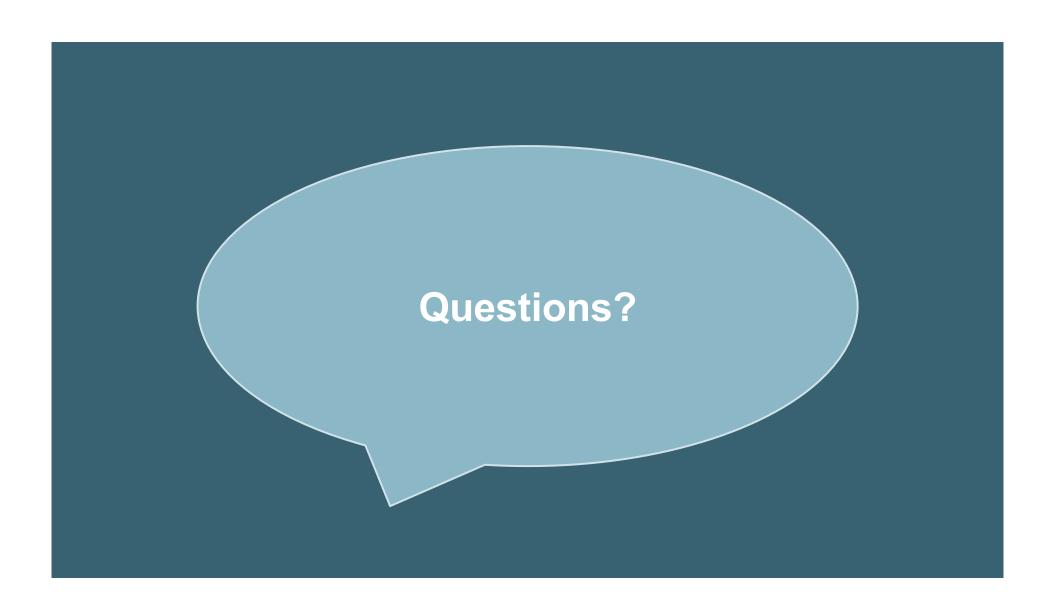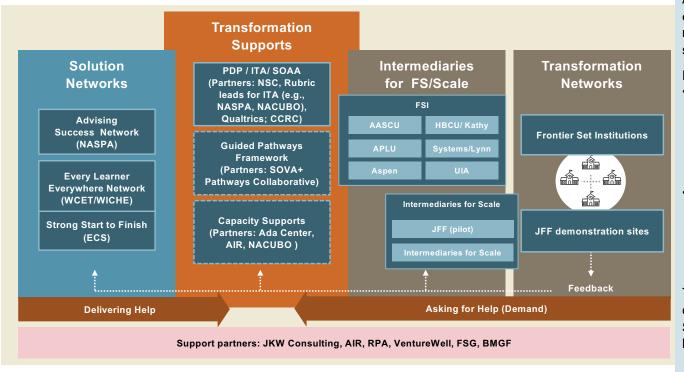| RFP Information |
|---|
| **Concept Paper Link: Live on May 16, 2022** |
| **Webinar Recording, Questions and Deck** |
| **Office hours:** |
| 1. Tuesday 5/17, 3-4pm ET |
| 2. Wednesday 5/18, 12-1pm ET |
| 3. Thursday 5/19, 3-4pm ET |
| **Request for Proposals Overview, Scope and Timeline** |
| **FAQ** |

ADDITIONAL BACKGROUND

SD&D PARTNERS IN CONTEXT OF THIS STRATEGY: DEEP DIVES TO FOLLOW (OR PUBLISHED AS AN ONBOARDING DOCUMENT)

Solution Networks

- Advising Success Network (NASPA)
- Every Learner Everywhere Network (WCET/WICHE)
- Strong Start to Finish (ECS)

Transformation Supports

- PDP / ITA/ SOAA (Partners: NSC, Rubric leads for ITA (e.g., NASPA, NACUBO), Qualtrics; CCRC)
- Guided Pathways Framework (Partners: SOVA+ Pathways Collaborative)
- Capacity Supports (Partners: Ada Center, AIR, NACUBO)

Intermediaries for FS/Scale

FSI

AASCU	HBCU/ Kathy
APLU	Systems/Lynn
Aspen	UIA

Intermediaries for Scale
- JFF (pilot)
- Intermediaries for Scale

Transformation Networks

- Frontier Set Institutions
- JFF demonstration sites

Feedback

Delivering Help

Asking for Help (Demand)

Support partners: JKW Consulting, AIR, RPA, VentureWell, FSG, BMGF

As areas of our strategy overlap, **our partners may occupy multiple areas** within the strategy
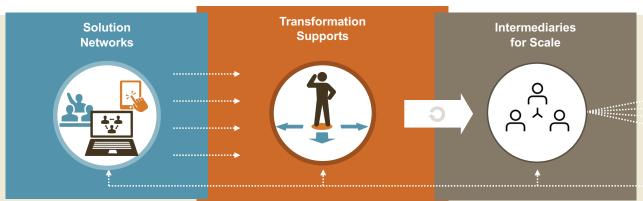
For instance:
- While the **Frontier Set Intermediaries** are supporting their institutions in the SD&D context, they are **also key contributors to the "Transformation Supports"**
- Additionally, individual partners may also serve multiple roles (e.g. APLU as a FSI, Intermediary for Scale and member of a Solution network)
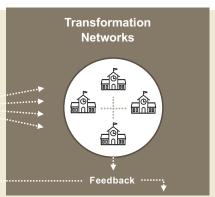
The greatest opportunity for clarity is in the Transformation Supports, as we are still learning how to leverage these offerings

INSTITUTIONAL TRANSFORMATION AT SCALE: HIGH-LEVEL ROLES

The process of service design and delivery is not linear, but occurs through iterative feedback loops

Solution Networks	Transformation Supports	Intermediaries for Scale	Transformation Networks
Solution Networks are built of Researchers, Providers and Intermediaries to develop and provide services	• These "Transformation Supports" are leveraged by both Solution Networks and Intermediaries for Scale, and include building capacities, running diagnostics and integrating services • Some support partners will also be providing services (e.g., capacities / pathways) • Intermediaries for Scale leverage transformation supports to facilitate this process and brokering with Solution Networks	• Intermediaries for Scale will work with networks or cohorts of institutions to diagnose needs and express a requests • IFS shares needs and institutional contexts with Solution Networks, positioned to provide "transformation supports" • Solution Network identifies appropriate providers to deliver solutions to IFS institutions	• Intermediaries partner through a network to support institutions (e.g., Frontier Set, Intermediaries for Scale) • Institutions receive services via their intermediaries from solutions, capacity, and pathways providers based on cohort needs

SOLUTION NETWORKS

	Solution Networks	Transformation Supports	Intermediaries for Scale	Transformation Networks

Networks (Providers)	Solution Network Intermediaries (SNI)
Advising	NASPA
Digital Learning	WICHE / WCET
DevEd	ECS

Roles of partners

- Solution Networks continuously design, deliver, scale and iterate evidence-based solutions focused on erasing equity gaps to institutions, to advance institutional transformation

- Each of these three solutions exist in our strategy because they can address specific loss/momentum points for low- income students and students of color

- Solution Network Intermediaries (SNIs) own the quality control of service delivery, as well as monitoring outcomes

- SNI's help Intermediaries for Scale understand each network's offering availability as needed – so that the service design can be integrated and sequenced in the context of the institution's transformation journey, priorities, and implementation needs