Criteria	10 points	5 points	0 points
Supporting network growth and vision			
Racial & Socioeconomic Equity Expertise – Applicant demonstrates experience supporting equitable success and value outcomes for Black, Latino/a/x, Indigenous students, and students from low-income backgrounds in higher education. Demonstrated commitment to diversity, equity and inclusion as evidenced by representative leadership, project staffing, and other organizational leadership (i.e., board or an advisory group)	❑ Demonstrated racial and socioeconomic equity expertise within the context of U.S. higher education landscape ❑ Demonstrated knowledge and commitment to supporting the success of Black, Latinx, Indigenous and students from low-income backgrounds. ❑ Demonstrated success with achieving equitable outcomes for Black, Latinx, Indigenous and students from low-income backgrounds in higher education ❑ Demonstrated commitment to diversity, equity and inclusion as evidenced by representative leadership, project staffing, and other organizational leadership (i.e., board or an advisory group)	❑ Some experience in supporting the success of at least one of the focus populations of the Network; **_and/or_** Representative leadership is limited	❑ No demonstrated experience in supporting focus populations of the Network; **_and/or_** No representative leadership present in organization
Shared Goals Understanding of and commitment to the initiatives' overall vision and aligning on shared strategic goals	❑ Demonstrated success in supporting the aligned work of multiple organizations and/or projects towards a shared goal	❑ Minimal demonstrated success in supporting aligned work across multiple organizations	❑ No demonstrated success in supporting aligned work across multiple organizations
Facilitation Ability to advocate, facilitate active engagement and network management of a diverse SD&D community members	❑ Demonstrated success in developing or supporting a diverse network toward action and/or an action-oriented mindset ❑ Demonstrated knowledge of network theory and best practices	❑ Limited success in developing or supporting a diverse action-oriented network	❑ No demonstrated success in developing or supporting a diverse action-oriented network
Institutional Transformation Understanding of how to center racial and socioeconomic equity in the institutional transformation process and demonstrated growth mindset about change management	❑ Demonstrated experience centering racial equity in institutional transformation processes, including understanding how institutions seek services and a growth	❑ Limited experience centering racial equity in institutional transformation processes, including understanding how institutions seek services and a growth	❑ No experience centering racial equity in institutional transformation processes, including understanding how institutions seek services and a growth

	mindset about change management	mindset about change management	mindset about change management
Learning Agenda Ability to identify shared learning goals and develop a learning agenda in partnership that addresses both the broader ecosystem and unique contextual challenges	❑ Demonstrated experience developing a learning agenda and goals for a diverse partner group	❑ Limited experience developing a learning agenda for a diverse partner group	❑ No demonstrated experience ❑ developing a learning agenda for a diverse partner group

Enabling active engagement of all network members			
Onboarding Ability to onboard new network members and facilitate member transitions	❑ Demonstrated ability to develop member onboarding materials and assist networks in transitioning members into or out of the network as needed	❑ Ability to develop member onboarding materials and assist networks in transitioning members into or out of the network as needed is limited, or limited to smaller, less complex network settings	❑ No demonstrated experience in onboarding members or facilitating member transitions within networks
Inclusive Culture Ability to build a culture that centers and prioritizes racial equity, fosters relationships, trust, and respect across members and that supports aligned action so that they can achieve equitable outcomes for Black, Latino/a/x, Indigenous students, and students from low-income backgrounds	❑ Demonstrated ability to foster relationships, trust, and respect across members in complex network settings	❑ Ability to foster relationships, trust, and respect across network members is limited, or limited to smaller, less complex network settings	❑ No demonstrated experience in fostering relationships, trust, and respect among network members
Project Management Ability to strengthen structures to support, continuous learning of network members and knowledge sharing	❑ Organization has experience in project managing working groups and has sufficient infrastructure to support, continuous learning of network members and knowledge sharing	❑ Organization has limited project management experience or does not have sufficient infrastructure to support, continuous learning of network members and knowledge sharing, but can quickly staff-up as needed	❑ Organization is unable to provide staffing support, if needed, to support, continuous learning of network members and knowledge sharing
Shared Capability Building Ability to identify shared capability building needs and find, vet, and manage Technical Assistance (skills training) providers	❑ Organization has experience identifying shared capability building needs and has found and vetted TA providers and has successfully executed and managed grants	❑ Organization has limited experience identifying shared capability building needs and has found and vetted TA providers and has successfully executed and managed grants	❑ Organization has no experience identifying share capability needs or finding, vetting, or managing TA providers