

TOOLS FOR

MAKING IT
REALPre-Scoring Video to Clarify
Expectations for Effective TeachingRIFT Master
Coding Worksheet

This one-page form is used to organize relevant evidence for rating while pre-scoring videos of teaching.

The skill needed to apply a rubric correctly comes from understanding why a particular instance of teaching merits a particular rating based on the rubric. For this reason, expert observers (or “master coders”) who pre-score video for evaluator training produce score justifications that call out the most relevant behaviors in the video and the language of the rubric’s performance indicators that best match those behaviors. Rubric language also is cited to explain why higher and/or lower ratings would be incorrect.

The Rhode Island Federation of Teachers and Health Professionals (RIFT) created this worksheet to guide master coders as they review video, record evidence, and come to agreement on ratings. The state affiliate of the American Federation of Teachers (AFT) has organized work sessions in which teachers, administrators, and evaluators from six Rhode Island districts master code video to support training on a common rubric.

The Rhode Island master coders work in pairs to add their evidence and rationales to the worksheet for each component of teaching (or “focus area”) evident in a video. As an additional check, each pair presents (or “defends”) its rationales to other master coders who have reviewed the same video before submitting their completed worksheets. The work has been supported by an Investing in Innovation (i3) grant from the U.S. Department of Education to the AFT. New York State United Teachers, another lead partner in the grant, also organizes master coding.



This is one in a set of tools cited in the MET project practice guide *Making It Real: Pre-Scoring Video to Clarify Expectations for Effective Teaching*. Publications under the banner of *Building Trust in Observations* offer practical advice to states, districts, and technical assistance providers on how to build and improve a trustworthy observation system. All MET project resources are at: www.metproject.org.

Master Coder's Names:		
Video Name:	Focus Teaching Component for this Clip:	
Clip Start Time:	Clip End Time:	
Evidence:		
Master Coder Rating:	It is not LOWER because ...	It is not HIGHER because
Defended in Whole Group <input type="checkbox"/>	Consensus Reached <input type="checkbox"/>	Consensus Not Reached <input type="checkbox"/>