Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writer’s Notebook**

**Step 1:** After reading and discussing the Children’s Bill of Rights, what issues are related to those *articles*? **Brainstorm** them below.

*E.g., child marriage, child labor laws, education*

**Step 2:** Choose 2 issues you feel are important from the box above. Why are they important to you? Which are you more interested in?

#1

#2

**Step 3:** **NOW CHOOSE JUST ONE!** This will be your topic for your argumentation. Write your argument topic in the form of a **question** here. E.g., “Should children have unlimited access to the internet?” **Do not choose your side yet!**

**Step 4: Generate 10 questions** you or your audience might have about that issue or topic. These questions will drive your research. Please note your questions on the **3-column guide** your teacher provides.

**Step 5:** Research credible sources to find the answers to your questions. Take notes on your 3-column guide. Remember to collect evidence in the form of **facts, expert opinions, and anecdotes.**

Be sure to LIST any resources you use, so you can create a **works cited page. Use the Research Guide at the end of this packet to help you know what to write down.**

**Step 6:** After researching your topic, use your research notes to complete the T-chart below. **List reasons/evidence** for both sides of the issue.

**Copy your question from Step 3 here:**

|  |  |
| --- | --- |
| **People who say “yes” give these reasons and evidence:** | **People who say “no” give these reasons and evidence:** |
|  |  |

**Step 7:** Okay, now is the moment you have been waiting for … Consider the evidence you have found in research and choose the side you want to argue in your essay. Write your **claim** here.

**Step 8:** Go back to your T-chart in Step 6 and identify the three best reasons/evidence for your side. **Circle them.** These will become your evidence for your body paragraphs. **Choose one reason/evidence from the opposing side** that you may be able to acknowledge. Circle it. Keep this point in mind to acknowledge the opposing view in your essay.

**Step 9:** Now we are going to put it all together! Use the **outline** provided to organize your thoughts and create **a plan** for your essay.

**Step 10:** Write a complete rough draft of your essay.

**Step 11:** Check your draft for **text citations**. Add more if needed and make sure those citations you have are in the correct format. Create your **works cited page** to go at the end of your essay.

**Step 12:** Using the **revising sheet** provided and the task rubric, reflect on your work and identify the required components of your essay. Share your essay with at least one classmate and an adult as well. **Collect their signature below.**

*We have read \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s essay and have assisted in giving feedback*.

X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 13:** Take the feedback from your peers and make revisions to your work. You may need to write a “second draft.” Once again, use your **revising guide and your task rubric** to improve your work. Be sure to check your work at this time for proper conventions.

**Step 14:** Publish a final copy of your work. (Teachers will describe the expectations for your final draft here.)

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_

**Research Guide**

|  |  |  |
| --- | --- | --- |
| **Questions about my topic*****Topic:*** | **Information that answers my questions** (facts, anecdotes, expert opinions) | **Source of the information** (Web: URL and date visited, author if available;Text: Title, ISBN, author, publisher, date) |
| **1.** |  |  |
| **2.** |  |  |
| **3.** |  |  |
| **4.**  |  |  |
| **5.** |  |  |
| **6.** |  |  |
| **7.** |  |  |
| **8.** |  |  |
| **9.** |  |  |
| **10.** |  |  |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_\_\_\_\_

**Argumentation Essay**

|  |
| --- |
| **Introduction** |
| Attention Getter (interesting quote, definition, description, anecdote related to the issue or topic) |
| Background Information (What is the issue? Briefly present a summary of both sides.) |
| CLAIM/Thesis statement (What do you plan to prove or explain in your essay?) |

|  |
| --- |
| **Conclusion** |
| Concluding transition and restate thesis |
| Summarize main ideas  |
| What do you want your readers to continue to think about or do? |
| **Body 1** |
| Transition and Reason 1  |
| Explain, example, elaboration  |
| Explain, example, elaboration  |

|  |
| --- |
| **Body 2** |
| Transition and Reason 2 |
| Explain, example, elaboration  |
| Explain, example, elaboration  |

|  |
| --- |
| **Body 3** |
| Transition and acknowledge opposing view  |
| Explain, example, elaboration  |
| Explain, example, elaboration  |

|  |
| --- |
| **Body 4** |
| Transition and Reason 3 |
| Explain, example, elaboration  |
| Explain, example, elaboration  |